

1941-42

CATALOGUE ISSUE

LOUISBURG COLLEGE BULLETIN

1941-1942

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NORTH CAROLINA



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Louisburg College Bulletin

LOUISBURG, N. C.

A Standard Junior College
CO-EDUCATIONAL

CATALOGUE ISSUE
ANNOUNCEMENTS for
1941-1942



*The One Hundred and Sixty-Second Year
Opens September 8, 1941*

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CALENDAR

The heavy figures show the days the college is in session.

1941

	S	M	T	W	T	F	S		S	M	T	W	T	F	S
Sept.	1	2	3	4	5	6		Nov.	2	3	4	5	6	7	8
	7	8	9	10	11	12	13		9	10	11	12	13	14	15
	14	15	16	17	18	19	20		16	17	18	19	20	21	22
	21	22	23	24	25	26	27		23	24	25	26	27	28	29
	28	29	30						30						
Oct.				1	2	3	4	Dec.	1	2	3	4	5	6	
	5	6	7	8	9	10	11		7	8	9	10	11	12	13
	12	13	14	15	16	17	18		14	15	16	17	18	19	20
	19	20	21	22	23	24	25		21	22	23	24	25	26	27
	26	27	28	29	30	31			28	29	30	31			

1942

	S	M	T	W	T	F	S		S	M	T	W	T	F	S
Jan.				1	2	3		July	1	2	3	4			
	4	5	6	7	8	9	10		5	6	7	8	9	10	11
	11	12	13	14	15	16	17		12	13	14	15	16	17	18
	18	19	20	21	22	23	24		19	20	21	22	23	24	25
	25	26	27	28	29	30	31		26	27	28	29	30	31	
Feb.	1	2	3	4	5	6	7	Aug.	1	2	3	4	5		
	8	9	10	11	12	13	14		2	3	4	5	6	7	8
	15	16	17	18	19	20	21		9	10	11	12	13	14	15
	22	23	24	25	26	27	28		16	17	18	19	20	21	22
									23	24	25	26	27	28	29
Mar.	1	2	3	4	5	6	7		30	31					
	8	9	10	11	12	13	14								
	15	16	17	18	19	20	21								
	22	23	24	25	26	27	28								
	29	30	31												
Apr.				1	2	3	4	Sept.	1	2	3	4	5		
	5	6	7	8	9	10	11		6	7	8	9	10	11	
	12	13	14	15	16	17	18		13	14	15	16	17	18	19
	19	20	21	22	23	24	25		20	21	22	23	24	25	26
	26	27	28	29	30				27	28	29	30			
May				1	2			Oct.	1	2	3	4	5		
	3	4	5	6	7	8	9		4	5	6	7	8	9	10
	10	11	12	13	14	15	16		11	12	13	14	15	16	17
	17	18	19	20	21	22	23		18	19	20	21	22	23	24
	24	25	26	27	28	29	30		25	26	27	28	29	30	31
	31														
June	1	2	3	4	5	6		Nov.	1	2	3	4	5	6	7
	7	8	9	10	11	12	13		8	9	10	11	12	13	14
	14	15	16	17	18	19	20		15	16	17	18	19	20	21
	21	22	23	24	25	26	27		22	23	24	25	26	27	28
	28	29	30						29	30					
Dec.				1	2	3	4	5							
				6	7	8	9	10		6	7	8	9	10	11
				13	14	15	16	17		13	14	15	16	17	18
				20	21	22	23	24		20	21	22	23	24	25
				27	28	29	30	31							

Accredited by

The State Department of Education

North Carolina College Conference

University of North Carolina

Member of

**The American Association
of Junior Colleges**

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College Calendar, 1941-1942

162nd Annual Session

1941

September 8 Monday, 1:30 to 5:30 p.m.—First year students report to their respective deans. 7:00 p.m. Orientation period.

September 9 Tuesday—Orientation continued.

September 10 Wednesday—Registration of all students.

September 11 Thursday, 8:30 a.m.—Instruction begins. 10:30 a.m. First chapel.

November 5-6 Wednesday and Thursday—Mid-semester examinations.

November 20 Thursday—Thanksgiving holiday.

December 17 Wednesday, 1:00 p.m.—Christmas holidays begin.

1942

January 2 Friday, 8:30 a.m.—Classes resumed.

January 13-17 Tuesday-Saturday—Final examinations for first semester.

January 19 Monday—Registration of all students for second semester.

January 20 Tuesday, 8:30 a.m.—Classes for second semester begin.

March 19-20 Thursday and Friday—Mid-semester examinations.

March 20 Friday, 1:00 p.m.—Spring holidays begin.

March 31 Tuesday, 8:30 a.m.—Class work resumed.

May 2 Saturday, 5:00 p.m.—May Day exercises; 7:00 p.m., Homecoming banquet.

May 19-23 Tuesday-Saturday — Final examinations, closing May 23 at 12:00 noon.

May 22 Friday, 8:00 p.m.—Recital, Department of Music.

May 23 Saturday, 4:00 p.m.—Class Day exercises; 7:00 p.m., Alumni meeting and banquet; 8:30 p.m., Recital, Department of Dramatic Arts.

May 24 Sunday, 11:00 a.m.—Baccalaureate sermon; 8:00 p.m., Y.W.C.A. and Y.M.C.A. sermon.

May 25 Monday, 10:00 a.m.—Commencement exercises.

Board of Trustees

Officers

REVEREND W. A. CADE.....President
MRS. GENEVIEVE PERRY.....Secretary

Executive Committee

REV. A. P. BRANTLEY

REV. W. A. CADE, *ex officio*

PRESIDENT WALTER PATTEN, *ex officio*

Members of Board

Term Expires 1941

MR. W. A. KNIGHT	Weldon
MR. J. W. JENKINS	Henderson
REV. W. V. MCRAE	Fayetteville
MRS. FLOYD JOHNSON	Whiteville
MR. ROSCOE FOREMAN	Elizabeth City

Term Expires 1942

REV. A. P. BRANTLEY.....	Sanford
MR. T. B. UPCHURCH.....	Raeford
DR. JAMES E. HILLMAN.....	Raleigh
MES. GEORGE H. HUTAFF.....	Wilmington
MR. T. A. PERSON.....	Greenville

Term Expires 1943

REV. W. A. CADE, Chairman.....	Wilmington
MR. E. H. MALONE.....	Louisburg
MR. LEON RUSSELL.....	New Bern
MR. D. U. SANDLIN	Fayetteville
MR. FRED FEARING	Elizabeth City

Officers of Administration

WALTER PATTEN, A.B., M.A., D.D.
President

LULA MAY STIPE, A.B.
Dean of Women
House Director

GEORGE M. OLIVER, A.B., M.S.
Acting Dean of Men

MARGARET BOYDEN KILBY, A.B., M.A.
Registrar

GENEVIEVE P. PERRY
Treasurer

Other Officers

ELSA CRAIG YARBOROUGH, A.B. in L.S.
Librarian

VIRGINIA PETERS, B.S.
Dietitian

STELLA H. CULPEPPER, R.N.
Nurse

WILLIAM R. DIXON, A.B., B.D.
Public Relations Secretary

Faculty

WALTER PATTEN, (1939), A.B., M.A., D.D.
President

A.B., D.D., Wesleyan University; M.A., University of North Carolina.

THOMAS CICERO AMICK, (1935), L.I., A.B., M.A., Ph.D.
Mathematics

L.I., George Peabody College for Teachers; A.B. and M.A., University of North Carolina; Ph.D., Central University; University of Chicago; University of Virginia.

JAMES EDWIN BYERLY, (1938), A.B.
Music

A.B. in Music, University of North Carolina; Eastman School of Music of the University of Rochester.

JOHN L. CAMERON, (1937), A.B.
Director of Athletics

A.B., Elon College; Columbia University; University of North Carolina.

WILLARD H. CLATWORTHY, (1940), A.B., M.A.
Mathematics and Science

A.B., Berea College; M.A., University of Kentucky.

STELLA H. CULPEPPER, (1936), R.N.
Home Nursing and First Aid
R.N., Bellevue Hospital, New York, N. Y.

MARGARET BOYDEN KILBY, (1935), A.B., M.A.
Commercial Science

A.B., Asbury College; M.A., University of Kentucky; George Peabody College for Teachers; Miami Jacobs Business College; Columbia University.

V. ROBERT KILBY, (1935), A.B., M.A.
Social Science

A.B., Asbury College; M.A., George Peabody College for Teachers; University of Kentucky; Columbia University.

ALICE A. KRAMER, (1940), B.S.
Physical Education

B.S., Columbia University; Springfield College.

ROSE MARCIOLE, (1940), A.B.
Commercial Science
A.B., East Carolina Teachers College

NELLIE TIPTON MOON, (1936), A.B.

Home Economics

A.B., University of Wichita; College of Emporia; Kansas State Agricultural College; Wichita Business College.

ISAAC DEANE MOON, (1936), A.B., B.Mus., M.A.

Music and Psychology

A.B., Asbury College; B.Mus., Asbury College; A.M., University of Kentucky; Pupil, Frank A. Power, Herbert Miller, Herman Devries, Don Beddow; Bowling Green Business University.

GEORGE M. OLIVER, (1937), A.B., M.S.

Natural Science

A.B., University of North Carolina; M.S., University of North Carolina; North Carolina State College.

MARY ADAMS OLIVER, (1939), A.B.

Commercial Science

A.B., East Carolina Teachers College; Woman's College of the University of North Carolina, University of North Carolina.

VIRGINIA PEYATT, (1934), A.B.

Spoken English and Dramatic Art

A.B., Greensboro College; Wake Forest College; University of North Carolina.

WILLIAM IRVING SHOPE, (1940), B.S.

Agricultural Education

B.S., North Carolina State College

LULA MAY STIPE, (1932), A.B.

Religious Education

A.B., Salem College; University of North Carolina; Columbia University.

LUTHER RAYMOND TAFF, (1938), A.B.

English

A.B., University of North Carolina; Howard College.

JOHN BURWELL WOODALL, (1938), A.B., M.A.

Foreign Languages

A.B., Duke University; M.A., Duke University; Columbia University.

ELSA CRAIG YARBOROUGH, (1937), A.B., A.B. in L.S.

Librarian

A.B., University of North Carolina; A.B. in L.S., University of North Carolina.

Faculty Committees

1941-1942

Advisory Board—Dr. Amick, Miss Stipe, Mrs. Kilby, Mr. Oliver, Mr. Taff.

Alumni—Miss Stipe, Mrs. Perry, Mr. Dixon, Mr. Oliver.

Athletics—Mr. Cameron, Miss Kramer, Mr. Oliver, Mr. Kilby.

Awards—Mrs. Kilby, Mr. Taff, Mr. Woodall, Mrs. Culpepper, Miss Marciole.

Buildings and Grounds—Mr. Kilby, Miss Stipe, Mr. Clatworthy, Mr. Shope.

Concerts—Mr. Moon, Mr. Byerly, Miss Peyatt, Miss Stipe.

Curriculum—Mr. Taff, Mrs. Kilby, Mr. Oliver, Mr. Woodall, Dr. Amick, Mr. Moon.

Labor Scholarships and N. Y. A.—Dr. Amick, Mrs. Perry.

Library—Mrs. Yarborough, Mr. Taff, Mr. Woodall, Mr. Kilby, Mr. Dixon, Dr. Amick, Mr. Moon, Mrs. Kilby.

Public Relations—

1. Student Publications—Mr. Taff.
2. College Bulletin—Mrs. Kilby, Mrs. Yarborough, Mr. Woodall, Dr. Amick.
3. Publicity—Miss Peyatt, Dr. Amick, Mr. Byerly.
4. Student Enrollment—Miss Stipe, Mrs. Kilby, Mr. Kilby, Mr. Dixon, Mr. Woodall, Mrs. Moon, Mr. Moon.
5. Financial Support—Mr. Dixon.

Religious Activities—Mr. Moon, Miss Stipe, Mr. Kilby, Mr. Woodall.

Social—Miss Stipe, Mrs. Oliver, Miss Kramer, Mr. Byerly, Mrs. Moon, Miss Peters, Mr. Clatworthy.

Student Counselling—Mr. Taff, Mrs. Kilby, Mr. Moon.

GENERAL INFORMATION

History

For one hundred and sixty-two years Louisburg College has been training young people for worthwhile careers in life. Most colleges have sprung from seminaries or academies that have fulfilled community needs. As the educational needs became greater, the demands on the academies increased and the academies grew into colleges. So it was with Louisburg College.

Franklin Academy was chartered by the Legislature of North Carolina in 1777, opened in 1779, and has ministered to the needs of the young people of central North Carolina ever since.

In the early days a separate male academy and female seminary were established. The male academy was located on the site of the present Mills High School and the female seminary was located on the present campus of Louisburg College. By 1802 each division of the school had suitable buildings, and in 1804, Matthew Dickerson, a graduate of Yale College, became the principal.

The male academy later became the public school for Louisburg and still later developed into the present Mills High School. The female seminary continued in the same capacity in which it began.

In 1855 some of the people of Louisburg realized that the school was not meeting the demands of the time. They felt that the time had arrived when young women should be given higher educational advantages. To meet this demand a joint-stock company was organized and a new charter was granted by the State in 1857, establishing Louisburg Female College.

In 1891 Mr. Washington Duke secured the majority of the stock of Louisburg Female College. He then bought

the remaining shares and became the sole owner of the property. Upon Mr. Duke's death, the property, in 1907 came into the hands of his son, Benjamin Duke, who offered to donate the college to the North Carolina Conference of the Methodist Episcopal Church, South. This offer was accepted by the Conference in 1908.

In 1931 Louisburg College became coeducational, thus increasing its field of usefulness. In 1935 the college was made into a self-help institution. At the present time each student has an opportunity of earning a part of his college expenses.

Location

Louisburg College is located at Louisburg, Franklin County, in the eastern part of North Carolina, about thirty miles northeast of Raleigh, the state capital. Hard-surfaced highways extend in almost every direction from the town of Louisburg and the city is accessible to all parts of the State. The college is located on the highest peak of the town and a fine view of a goodly portion of the Tar River valley may be seen from the college buildings. Louisburg has the advantage of possessing a minimum of the noise, excitement and distracting influences of the large city, yet has rapid and convenient transportation to the cities when the occasion demands.

Buildings and Equipment

Campus

The campus of the college is a plot of approximately ten acres containing a beautiful oak grove, modern college buildings, driveways, lawns, tennis courts, and a large athletic field back of the buildings.

College Plant

There are five buildings on the college campus used for educational purposes: the Administration Building, the Davis Memorial Building, the West Wing of the Administration Building, the Pattie Julia Wright Memorial Dormitory, and the Franklin County Building. In addition to these, the college owns the president's home, and a farm consisting of one hundred and eighty acres located three miles from Louisburg.

Administration Building

This is a four-story brick building erected in 1855. Here are located the administration offices, the social halls, the post office, and book store. Dormitory rooms occupy the upper floors.

Davis Memorial Building

Erected in 1911 as a memorial to M. S. Davis, who was for many years president of the college, Davis Building provides dormitory facilities on the second and third floors and lecture rooms on the first floor.

West Wing, Administration Building

This wing was erected in 1924 and contains the dining hall, kitchen and pantries on the first floor, chapel on the second floor, and dormitory rooms on the third floor.

Pattie Julia Wright Memorial Dormitory

This dormitory is the gift of Mr. R. H. Wright of Durham, North Carolina, in memory of his sister, Pattie Julia Wright, who was a member of the class of 1868. This dormitory accommodates one hundred and sixteen young men.

Franklin County Building

In appreciation for the more than one hundred and fifty years of service rendered to the community by the college, the people of the county donated the money for the erection of this edifice. It houses the library, the science laboratories, and provides large comfortable lecture rooms on two floors. The second and third floors contain forty-four dormitory rooms.

Library

The library consists of three large, commodious rooms equipped for study and reading. The books on open shelves are classified according to the Dewey Decimal system of classification, with a card catalogue. The students have access to all the stacks and are encouraged to take advantage of this opportunity. The library contains a collection of approximately 6,500 bound volumes. Received currently are 65 magazines and the leading national, state and county papers. A trained librarian has full charge and, with the assistance of several students, keeps the library open from eight o'clock in the morning to nine at night.

Laboratories

The chemistry laboratory occupies a large room on the first floor of Franklin Building. It is equipped with Pyrofax gas for Bunsen burners and individual apparatus for work in general, analytic, and organic chemistry. There are several sets of balances, including analytical, and a blast burner for glass working.

The botany and zoology laboratories occupy the same room on the first floor of Franklin Building. The equipment includes individual apparatus for dissection, models, micro-projector, lantern slide projector, and an ample number of microscopes.

The laboratory for physics is being adequately equipped.

Infirmaries

The infirmary for girls is located on the second floor of Davis Building. In connection with it, there is a waiting room, an office for the college nurse, living quarters for the nurse and for her assistant, a veranda for sunlight, an adjoining bath, and a supply room. This infirmary is equipped to prepare the necessary diet for those students who need special care.

A portion of the first floor of Wright Dormitory is used as a boys' infirmary. Although it has adequately served, plans are being made to care for students in private wards, and to install lavatories and a shower.

President's Home

The President's Home is an eight-room house, modernly equipped. It stands on the campus grounds, only a few yards from the college buildings; it is easily accessible and brings his family into a unity with the college life.

Farm

The college farm, which has been known as the Macon Place, consists of one hundred and eighty acres and is about three miles from Louisburg on the Henderson highway. This land not only gives the agricultural students much valuable training in a practical way, but it also furnishes the college with a portion of its farm and dairy products.

Physical Education

The major aim and objective in physical education is to provide variety of activities in a healthful and pleasant environment, to meet the needs of the college students, and to equip them with skills in sports that they may carry on in their leisure time and after graduation.

At the opening of each session a thorough physical examination is given each student by a physician, assisted by the resident nurse. These examinations are of great value in determining what type of exercises are of most value to students who have some minor physical defect.

Every physically normal student is required to take some form of physical training. Participation in a major sport may be substituted for physical education, provided the Director of Athletics accepts the candidate. All athletic candidates must return to their respective physical education classes at the close of an athletic season.

Home Life

Louisburg College imparts an atmosphere which is possible only in small institutions where there is constant personal contact between the teachers and students. This relationship brings a feeling of personal responsibility on the teachers' side, and causes the students to regard their teachers as friends who are interested in their particular needs and welfare. The teachers are the companions and advisers of the students and seek to guide them in the highest ideals of Christian womanhood and manhood.

Religious Influence

Louisburg College is a Methodist college which strives to place the religious development of its students as one of the foremost objectives of the college program. The administration does all in its power to create a congenial atmosphere which is conducive to the development

of noble and Christian character. For more than a century Louisburg College has directed its students in high thinking, noble living, and preparation for the best life of service to mankind. The College insists that its faculty be of commendable religious character and do all in its power toward developing and maintaining a Christian atmosphere on the campus.

There is a faculty committee which supervises all religious activities.

All students are required to complete at least one unit of Bible study before graduation, and are expected to attend chapel services which are held twice a week. Every student is urged to attend at least one church service each Sunday.

The Young Women's Christian Association and the Young Men's Christian Association are positive forces in the development of Christian character. They emphasize the Christian way of life in the midst of educational pursuit and other college activities. Any student who is in sympathy with the purpose and who makes the personal declaration, "It is my purpose to be a true follower of the Lord Jesus Christ," may become a member. Services are conducted weekly.

The college observes a Religious Emphasis Week each year at which time an outstanding preacher conducts meetings daily. The students are urged to attend and take an active part.

The Christian Service League, composed of those students who plan to enter some form of distinctively Christian service, holds weekly meetings at the college and conducts services in the adjacent communities as occasion is offered.

General Academic Information

Requirements for Admission

Students are admitted to the college by certificate or examination. To be admitted by certificate a student must be a graduate of an accredited high school. To be admitted by examination a student must have completed the equivalent of a four-year high school course, and successfully passed the college entrance examinations prepared by the Examination Committee of the North Carolina College Conference.

Of the fifteen units required for entrance, the following eleven and one-half are prescribed:

English	4	Science	1
Algebra	1½	History	2
Geometry	1		

Five and one-half units may be selected from the following:

Agriculture	2	H. S. Arithmetic.....	1
Biology	1	History or Soc. Studies....	3
Botany	1	Latin	4
Chemistry	1	Music	1
Commercial Subjects	2	Physics	1
Home Economics	2	Solid Geometry	½
Drawing	1	Speech	1
French	4	Trigonometry	½
German	2	Zoology	1

Entrance Deficiencies

Graduates of approved high schools who offer the required fifteen units, but fail to meet Plane Geometry or Algebra entrance requirements, may be admitted with the understanding that the deficiency must be made up in one year.

All students who come without having had two years of foreign language must register for a beginning language if they register for A.B. work.

Application for Admission

A blank for formal application will be found in the back of this catalogue. An application for reservation of room should be accompanied by a deposit of \$3.00. In such cases these reservations will be assigned by September 1. This amount will be deducted from the fee of the first semester for those who enter. This fee is refunded if the application is withdrawn before September 1. Because rooms are assigned to admitted candidates in order of reservation, there is an advantage in applying early.

Suggestions for New Students

The college rooms are supplied with the necessary furniture. A student, however, should bring blankets, bed linen, a pillow, and towels. If the student desires to decorate his room, he should bring draperies, dresser scarfs, rugs, etc.

Books (new and used) and school supplies may be bought from the College Book Store.

Personal funds should be kept with the College Treasurer.

Dormitory Accommodations

The Franklin Dormitory for girls will accommodate eighty-two students, Main Dormitory forty-two, and Davis Dormitory thirty-two. This makes a total of one hundred and fifty-six girls that may be situated comfortably with two occupants to a room. Rooms are assigned impartially and in the order of reservation.

The Wright Dormitory for boys will accommodate one hundred and fourteen boys. The students' apartment at the college farm furnishes room for four additional boys, giving the college comfortable accommodations with two occupants to a room for one hundred and eighteen young men. The young men who do not apply in time to secure a dormitory room may receive suggestions from the college concerning suitable rooms in town, but the college assumes no further responsibility.

Registration

The first day of each semester is set aside for registration of students. A fee of \$1.00 a day (maximum \$2.00) for late registration will be charged students who register after the day set apart for this purpose. No student will be permitted to register after October 1 for the first semester and February 15 for the second semester except upon recommendation of the president.

An applicant for admission should file a certificate of his credits with the registrar. This certificate should be sent directly from the high school principal, prior to the opening of the College.

A student desiring credit on work taken at another institution must present to the registrar a transcript of the work taken.

Except in the Agricultural and Engineering courses, the average student's load is fifteen hours exclusive of Physical Education, unless he is registered as a part-time student. The minimum load that a student may take is twelve hours of regular college work. A student having a B average will be allowed to take one extra hour per semester; a student having a standing between A and B will be permitted to take two extra hours; and a student having a standing of A will be allowed to take three extra hours. A fee of \$3 per semester hour is charged for all hours over sixteen, exclusive of Physical Education.

By "hour" is meant a subject recited once a week for a semester. Two hours in laboratory or Physical Education count for one hour of recitation.

Change of Courses

A course may be added within three weeks, or a course may be dropped within six weeks after registration by getting permission from the instructor and registrar.

No credit will be allowed on any course for which the student has not properly registered.

The grade of a student who withdraws from a course without

the permission of the instructor and registrar is recorded as an *F*. No student who withdraws after six weeks can receive a "drop" in a course.

Withdrawal

A student withdrawing from the institution should notify the registrar and make satisfactory arrangements with the treasurer before he leaves the campus.

Classification

To be classified as a senior, a student must have completed twenty-eight semester hours of work and have received at least twenty-eight quality points.

Chapel

Chapel is conducted twice each week. All students are expected to attend these meetings as a part of their regular college responsibilities.

Examinations

Written examinations are held in all classes at the end of each semester. The examination records, combined with the records in class recitations, constitute the student's final grade.

No deviation from the examination schedule is permitted except by special permission of the registrar.

The distribution of term grades will be made from the registrar's office and not from individual teachers.

A fee of \$2.00 is charged for all special examinations and \$1.00 for tests, except such as are necessitated by sickness or other unavoidable causes. This fee must be paid in advance and a receipt from the treasurer must be presented before the examination is taken.

Excuses for absences from examinations are handled in the same way as excuses for absences from classes.

Public Representation

The following students may not represent the college in any contest, athletic or otherwise, or appear on any public program of the college:

- (1) Those who are not passing three-fourths of their college work. (Failure to meet this requirement will exclude the student from membership on a team or any public representation, but he will be permitted to practice regularly if he so desires);
- (2) Those who have not made satisfactory arrangements for their financial obligations to the college.

Grades and Reports

Reports are sent to parents or guardians twice each semester. The reports are based upon the following marking:

A—Excellent.....	3 quality points for each semester hour
B—Superior.....	2 quality points
C—Average.....	1 quality point
D—Below average.....	No quality points
F—Failure	
I—Incomplete	
W—Withdrawn	

A student is allowed only one semester to make up an incomplete; otherwise that *I* becomes *F* and the course must be repeated for credit.

If a student fails in fifty per cent or more of his work for a semester, his record will be examined by his respective dean and registrar who shall determine whether the student shall remain in college.

Dismissal

The administration reserves the right to request, at any time, the withdrawal of any student whose attitude reveals that he is not in accordance with the ideals and standards of the college. When any student is looked upon as a misfit by the administration, specific charges will not be necessary to dismiss him.

Honor List

A full-time student having a standing of 2.5 (half *A*'s and half *B*'s) for the preceding semester will be eligible for the Honor List the following semester.

Honorable mention will be given those students who have a standing of from 2.0 to 2.5.

Seniors who have a standing of 2.8 will be graduated *magna cum laude* and those having a standing of 2.5 will be graduated *cum laude*.

Transcripts

Each student is entitled to one official transcript of his work, provided all accounts with the college are satisfactorily arranged. Those requesting additional transcripts should enclose a dollar for services.

Scholarships

High Point College offers two tuition scholarships of \$100 each to Louisburg College graduates. Greensboro College offers one scholarship of \$60, and Duke University offers a \$250 scholarship. Louisburg College offers a \$25 scholarship to a member of the Junior class who is deemed most worthy. The recipients of these scholarships are chosen by the Faculty Committee on Awards.

Placement of Students

The college makes an effort to place those students who qualify for work, particularly those of the Commercial Science Department. Through coöperation with the various chambers of commerce, an effort is made to place the student in his particular section of the State.

Endowments and Scholarships

Mr. Benjamin N. Duke, the donor of Louisburg College to the North Carolina Conference of the Methodist Church, gave a sum of \$100,000 as an endowment fund. Louisburg College is replacing a loan of \$50,000 from this fund by assigning that amount in student loans.

Mr. R. H. Wright, of Durham, made valuable gifts to Louisburg College. Those gifts of stock in industrial enterprises have lost much of their value and have not yielded dividends in recent years. The gift of a valuable piece of property in Durham has aided greatly to the value of the college.

Mrs. Addie McKinne Hart of Wilmington made certain gifts to Louisburg College in memoriam of her father, Mr. D. E. McKinne. In appreciation of these donations to aid worthy students, the Board of Trustees of Louisburg College have authorized that a fifty-dollar scholarship be awarded annually to a boarding student from the Princeton High School upon the recommendation of the faculty of that school.

The Sally K. and Amy J. Stevens Memorial Fund was established in 1937. This fund yields \$200 annually in scholarships to be awarded to students from Wayne County.

The citizens of Louisburg and Franklin County have made valuable donations to Louisburg College during the years. The Franklin County Building stands as a monument to these gifts.

In appreciation of this material aid to Louisburg College the Board of Trustees have authorized the awarding of a fifty-dollar scholarship to a boarding student who shall be recommended by the faculty from each of the respective high schools of the county.

Judge Cranmer, of Southport, has given \$500 as a loan fund to Louisburg College. In recognition of this fund the college has established at the Southport High School a Cranmer Scholarship which amounts to \$30 annually. This award will go to the student from that high school who is recommended by the principal and faculty.

The Thomas W. Wheless and Wife, Mary Rosser Wheless, Scholarship

Mr. and Mrs. Thomas W. Wheless, in answer to their desire to assist young men and young women to continue their education beyond the high school, have established the Thomas W. Wheless and Wife, Mary Rosser Wheless, Scholarship at Louisburg College. Students from the Aurelian Springs and Warrenton high schools will have the preference in receiving this scholarship.

Loan Funds

The Men's Bible Class of the Divine Street Methodist Church of Dunn agreed in 1939 to establish a student loan fund of \$500. This sum is to be loaned to worthy students from Harnett County.

The Board of Education of the North Carolina Methodist Conference has assigned to Louisburg College \$1,000 to be loaned to students preparing for religious service.

Bequests to Louisburg College

Contributions to Louisburg College are always needed and welcome. These donations may be direct gifts for specific or general purposes, or they may take the form of annuities or any kinds of properties.

The following form may be used:

"I give, devise, and bequeath to Louisburg College, located at Louisburg, Franklin County, North Carolina, the following : (sum of \$.....; or if bequest is of property, substitute description of property)."

Expenses

1941-1942

ANNUAL EXPENSES:

Boarding Students:

Cash payment	\$240.00
Labor payment	60.00

Day Students:

Cash payment	\$115.00
Labor payment	20.00

The above prices include all courses of study and the following fees: Athletic, general damage, infirmary, library, one science laboratory or the use of a typewriter.

EXTRA FEES BY SEMESTER:

Commercial Science:

Use of Stenotype	\$ 5.00
Use of commercial machines	3.00

Graduation Fees:

Diploma fee	\$ 5.00
Certificate fee	3.00
Rental of cap and gown	2.50

Home Economics:

Foods	\$ 7.50
Clothing	3.00
Principles of Art	1.00

Mathematics:

Advanced High School Algebra	\$ 5.00
Plane Geometry	9.00

Music:

Tuition in piano or voice (two lessons per week).....	\$ 20.00
Tuition in piano or voice (one lesson per week).....	12.50

Special Subjects:

Accounting tuition	\$ 17.50
Organic chemistry (laboratory fee)	7.00
Science laboratory fee (for second science)	5.00
Shorthand tuition	10.00
Stenotypy tuition	10.00
Typewriting tuition	17.50
Use of Stenotype	5.00
Use of typewriter	5.00

Student Publications:

<i>The Oaks</i> , annual.....	\$ 1.50
<i>The Whispering Oak</i> , student paper.....	1.00

<i>Student Concert Series</i>50
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An advanced payment of \$3.00 is required at the time a room is reserved.

For all courses taken independently or in addition to a regular course, there will be a charge of \$3.00 per semester hour's credit.

A fee of \$1.00 is charged for special tests and a fee of \$2.00 is charged for all special examinations, except such as are necessitated by sickness or other unavoidable causes. This fee must be paid in advance and a receipt from the treasurer must be presented before the examination is taken.

A fee of \$1.00 a day (maximum \$2.00) for late registration will be charged students who register after the day set apart for this purpose.

The owners of radios will be charged a fee of 50c per month.

Terms of Payment

The above schedule of charges and the following terms have been officially adopted by the board of trustees, and the college administration is obligated to adhere strictly to the same.

All payments are to be made in advance by the semester, quarter, or month. Semester payments are to be made at the beginning of each semester, quarterly payments on the first and at the middle of each semester (15th day of November and the 15th day of March, approximately), and monthly payments on the 10th day of each month.

If a student withdraws voluntarily or is suspended for improper conduct, there will be no refund on the account.

Those who withdraw on account of illness, or other providential causes, will receive a refund on board and room rent in proportion to the time they are overpaid.

Out-of-town students will be required to board and room at the college, where they will receive the benefits of the col-

lege home life, except in cases where, at the request of their parents, they live with relatives in Louisburg. If the dormitories are full, students may secure room and board in such homes, cafés, or hotels as are approved by the administration. A student will consult the college authorities before making arrangements to live outside of the college.

The general fee includes the services rendered by the infirmary, but students who need the attention of a physician are responsible for all charges incurred.

Books, laboratory supplies, sheet music, and stationery are sold by the College Book Store at regular list prices for cash. The approximate cost of books per year is \$20.00.

Every student is financially responsible for any defacement of college property.

The Self-Help Plan

In the section from which Louisburg College draws her students are many young people who are ambitious for the opportunities and advantages of a college education, but who cannot pay the total college expenses. For such young people who are willing to work, Louisburg College adopted the self-help plan in the year of 1935, and since that time several hundred young people, who would otherwise have been deprived of the opportunity, have been enabled to attend college.

Whereas most colleges offer an opportunity to a few of their students to do self-help work to assist in paying their college bills, Louisburg College offers this privilege to every student who wishes to take advantage of it. Each student who elects may earn about one-fourth of his college expenses here.

Kinds of Work

Many kinds of work are available at Louisburg College: different types of farm work; the maintenance and development of the campus and buildings; the preparation and serving of the meals; various household duties; furniture repairing and electric work; gardening and flower culture; and secretarial and office work. Students who show special aptitude along certain lines of work will supervise and direct others. Every self-help student is expected to lend a helping hand in any emergency that may arise. Students who show themselves unreliable in their work will be requested to pay the full amount of their college bills, and the labor assignment will be allotted to more reliable students.

Regulations

All labor assignments are made by the Committee on Labor, and when assignments are made and recorded the students will work where assigned unless the change is made and recorded

by the committee. The supervisor of each department directs the work in his special department, records and reports the time, and grades the work done by the student.

The student who wishes to establish himself as a worthwhile worker must report regularly to his supervisor according to a schedule agreed on by the student and supervisor. In case the student must be absent from his work, arrangements must be made beforehand with the supervisor.

Students who have a labor contract with the college will, in general, be on duty for two weeks and then off duty for two weeks. During the time that students are on labor duty they may not be away from the college. Violations of this part of the contract will subject the student to cash payment for the unfulfilled labor.

Rates of Remuneration

The rate of pay for work done is based on the quality of the service rendered. Good work is rated at 25c an hour, fair or average work at 22½c an hour, and poor or indifferent work is rated at 20c an hour, according to the judgment of the supervisor.

Non-Labor Students

Students who do not wish to take advantage of the self-help plan will pay the full fee covering board, room, tuition, and the ordinary college fees of \$150 a semester.

Results of the System

The self-help plan has helped hundreds of young people to enjoy the advantages of two years of work in Louisburg College. Their experience in the junior college enables them to get first-class work positions in the four-year colleges where they go to complete their undergraduate education.

Requirements for Graduation

To be entitled to an Associate in Arts (A.A.) diploma, one must have completed a minimum of sixty-four semester hours of work from one of the following courses with an average grade of not less than *C*, and must have earned sixty-four quality points.

General Course

(also for Majors in Science, Speech, Teaching,
Ministry, Law)

JUNIOR YEAR	Semester Hours		SENIOR YEAR	Semester Hours	
	First	Second		First	Second
English Composition	3	3	English Literature, or		
Col. Algebra; Trig.	3	3	American Literature ...	3	3
European History	3	3	Foreign Language	3	3
Foreign Language	3	3	Science	3	3
Physical Education	1	1	Old Testament History ..	3 or 3	
Elective	3	3	or		
			New Testament History ..	3 or 3	
			Physical Education	1	1
			Elective	6	3
	—	—		—	—
	16	16		32	

For majors in particular fields, first year students should adhere to the following outline in selecting their electives: Speech—Fundamentals of Speech; Science—General Inorganic Chemistry (all transfer students required to send notebooks); Law—Commercial Law.

Engineering Course

JUNIOR YEAR	Semester Hours		SENIOR YEAR	Semester Hours	
	First	Second		First	Second
English Composition	3	3	Business English	3 or 3	
Engineering Drawing and			Public Speaking	3 or 3	
Descriptive Geometry ..	3	3	General Physics	4	4
General Inorganic			Old Testament History		
Chemistry	4	4	or		
Engineering Mathematics			New Testament History ..	3 or 3	
(Col. Alg., Trig. and			Business Law	3 or 3	
Analytic Geometry)	6	6	Diff. and Int. Calculus ...	4	4
Physical Education	1	1	Physical Education	1	1
Solid Geometry	0	3	Elective	4 or 4	
Elective	3	0		—	—
	—	—		34	
	20	20			

NOTE: Drawing instruments must be furnished by the student.

Primary Teachers Course

JUNIOR YEAR	Semester Hours		SENIOR YEAR	Semester Hours	
	First	Second		First	Second
English Composition	3	3	Reading in Prim. Gr.	0	2
Int. to Education	0	3	General Psychology	0	3
Biology	3	3	Prin. of Economics	3	0
Prin. of Geography	2	0	Children's Lit.	2	0
American Government ...	3	0	American Literature	3	3
American History	3	3	European Hist.	3	3
Arith. for Ele. Majors ...	2	0	General Mathematics	0	3
Physical Education	1	1	Art in Primary Grades....	0	2
Art in Primary Grades ..	0	2	Personal and Comm. Hyg. 4	0	0
Public School Music	0	2	Arith. for Ele. Maj.	2	0
	—	—	Physical Education	1	1
	17	17		18	17

Grammar Grade Teachers Course

JUNIOR YEAR	Semester Hours		SENIOR YEAR	Semester Hours	
	First	Second		First	Second
Int. to Education	0	3	General Psychology	3	0
Prin. of Geography	2	0	Geog. of Rep. Regions ...	0	2
American Government ...	3	0	American Literature	3	3
American History	3	3	European Hist.	3	3
Arith. for Ele. Majors ...	2	0	Arith. for Ele. Majors ...	2	0
Art Ed. for Gram. Gr. ...	0	2	General Mathematics	0	3
Public School Music	0	2	Art Ed. for Gram. Gr. ...	2	0
Biology	3	3	Personal and Com. Hyg. ;		
English Comp.	3	3	General Science	4	4
Physical Education	1	1	Lit. for Gram. Gr.	0	2
	—	—	Physical Education	1	1
	17	17		18	18

Commercial Science

*JUNIOR YEAR	Semester Hours		SENIOR YEAR	Semester Hours	
	First	Second		First	Second
Business English	3	3	Shorthand II, Stenotype		
Typewriting I	2	2	II, or Accounting II ...	4	4
Shorthand I, Stenotype I, or Accounting I	4	4	Typewriting II	2	2
Salesmanship and Adver- tising, or Office Train- ing and Ec. Geography 3	3	3	Public Speaking	3 or 3	
Business Mathematics	3 or 3		Prin. of Economics	3	3
Business Law	3 or 3		New Testament History ..	3 or 3	
Physical Education	1	1	Office Practice	0	3
	—	—	Secretarial Accounting ...	3	0
	32		or		
			Machine Bookkeeping ...	0	3
			Physical Education	1	1

* At the successful completion of the one-year Commercial Science course, a certificate will be awarded.

Home Economics Course

JUNIOR YEAR	Semester		SENIOR YEAR	Semester	
	Hours	First		Hours	First
General Botany	3	3	Gen. Inorganic Chemistry	4	4
English Composition	3	3	English Literature or		
European History	3	3	American Literature	3	0
Principles of Art	3	0	Public Speaking	3	0
Foods I	3	0	New Testament History ..	3	0
Clothing I	0	3	Foods II	0	3
Home Nursing	0	3	Clothing II	0	3
Physical Education	1	1	Home Furnishing	0	3
	—	—	General Psychology	3	0
	16	16	Introduction to Education	0	3
			Physical Education	1	1
				—	—
				17	17

NOTE: Students transferring to a senior college requiring foreign language for graduation will be excused from twelve hours of the above but will be required to take twelve hours in a foreign language.

Homemaking Course

JUNIOR YEAR	Semester		SENIOR YEAR	Semester	
	Hours	First		Hours	First
Business English	3	0	American Literature or		
Children's Literature	2	0	English Literature	0	3
Physical Education	1	1	Physical Education	1	1
New Testament History ..	0	3	Horticulture	3	0
Principles of Art	3	0	Foods II	0	3
Foods I	3	0	Clothing II	0	3
Clothing I	0	3	Business Math.	3	0
Home Nursing	0	3	Public Speaking or		
General Science	0	4	Speech	3	0
Personal and Comm.			Home Furnishing	0	3
Hygiene	4	0	General Psychology	3	0
First Aid	1	0	Elective	3	3
	—	—		—	—
	17	14		16	16

Dentistry, Pharmacy, Medical Technology

JUNIOR YEAR	Semester		SENIOR YEAR	Semester	
	Hours	First		Hours	First
English Composition	3	3	Physics	4	4
Gen. Inorganic Chemistry	4	4	Organic Chemistry	4	4
Zoology	3	3	*European History	3	3
College Algebra; Trig.	3	3	English Literature	3	3
Physical Education	1	1	General Psychology	3 or 3	
New Testament History ..	3	0	Physical Education	1	1
Elective	3 or 3			—	—
	—	—			
	34			33	

* Medical Technology students will register for Analytical Chemistry instead of European History.

Agricultural Terminal Course

JUNIOR YEAR	Semester Hours		SENIOR YEAR	Semester Hours	
	First	Second		First	Second
Business Mathematics	3	3	Business Law	3	or 3
Business English	3	3	Farm Management	3	0
General Field Crops	6	0	Horticulture	3	0
Fertilizers and Soils	3	0	Farm Shop	3	0
Secretarial Accounting ..	0	3	Seminar	0	3
Feeds and Feeding	0	3	New Testament History ..	3	or 3
Poultry Husbandry	0	3	Animal Husbandry	0	3
Swine	0	3	Farm Machinery	0	3
Physical Education	1	1	Physical Education	1	1
—	—		Botany or Zoology	3	0
			Elective	3	or 3
			—	—	
				32	
					32

Nursing, Medical Secretary

JUNIOR YEAR	Semester Hours		SENIOR YEAR	Semester Hours	
	First	Second		First	Second
English Composition	3	3	English Literature	3	3
Gen. Inorganic Chemistry	4	4	Organic Chemistry	4	4
Zoology	3	3	European History	3	3
General Psychology	3	0	Prin. of Economics	3	3
Physical Education	1	1	Old Testament History ..	3	0
Elective (history, foreign language, math.)	3	3	New Testament History ..	0	3
—	17	14	Physical Education	1	1
			—	17	17

Preparatory Agricultural Course

JUNIOR YEAR	Semester Hours		SENIOR YEAR	Semester Hours	
	First	Second		First	Second
English Composition	3	3	Business English	0	3
Col. Algebra; Trig.	3	3	Public Speaking	3	0
Gen. Inorganic Chemistry	4	4	General Zoology	3	3
Botany	3	3	European History	3	3
New Testament History ..	3	or 3	Prin. of Economics	3	3
American History	3	3	Organic Chemistry	4	0
Physical Education	1	1	General Physics	4	0
—	40		Elective	0	3
			Physical Education	1	1
			—	21	16

NOTE: Students who are averaging at least a "B" in this course are advised to transfer to a technical school after the first year.

Courses of Instruction

Odd-numbered courses are offered in the fall semester and even-numbered courses are offered in the spring semester. Double numbers indicate that the course is a year course and in some cases must be continued throughout the year if credit is desired.

Agriculture

Mr. SHOPE

Course Number		Hours, Per Semester
11	<i>General Field Crops</i>	6-0
	This course consists of a study of seed certification, identification of plants and seeds, noxious weeds, fertilizer requirements, cultivation practices, control practices for economic diseases and insects, judging, grading, and marketing. Five hours lecture and one two-hour laboratory period a week.	
12	<i>Feeds and Feeding</i>	0-3
	A study of feed requirements of various classes of livestock, feed analysis, and balancing of rations for livestock is offered. Three lectures a week.	
13	<i>Fertilizers and Soils</i>	3-0
	A study of soil formation and composition, and a study of fertilizer materials, sources of materials, and classes of crops, their plant food requirements, and computing fertilizer formulas. Three lectures a week.	
14	<i>Poultry Husbandry</i>	0-3
	Broiler and egg production including parasites, diseases and their control, feeding, sanitation, breeding, grading, and marketing of products are studied. Two lectures and one two-hour laboratory a week.	
15	<i>Horticulture</i>	3-0
	This is a study of home gardens, home orchards, lawns, and common shrubs, including fertilization, pruning, and propagation. Two lectures and one laboratory a week.	
16	<i>Swine</i>	0-3
	In this course studies are made of feeding, breeding, sanitation, parasite control, judging, grading, and marketing of swine. Two lectures and one two-hour laboratory a week.	

Course Number	Hours, Per Semester
17 <i>Farm Shop</i>	3-0
	In this course a study is made of the various hand and power wood-working tools, their use and operation. Practical farm building problems are studied, as well as practical problems in pipe work, concrete work, sheet metal work, and leather work. Two hours lecture and two hours laboratory work each week.
18 <i>Seminar</i>	0-3
	Special student problems are brought before the class for study and discussion. Three hours class each week.
20 <i>Animal Husbandry</i>	0-3
	This course consists of a study of the various breeds, management, breeding, selection, feeding, and care of dairy cattle, beef cattle, horses and sheep. Two hours lectures and two hours laboratory work each week.
22 <i>Farm Machinery</i>	0-3
	Farm Machinery is a practical study of selection, care and operation of different kinds of farm machinery. Three hours lecture each week.
23 <i>Farm Management</i>	3-0
	This is a study of the principles involved in the successful operation of the farm, farm planning, management of labor, farm work program, farm administration, preparation of inventories of farm property, simple financial records and farm bookkeeping. Three hours lecture each week.

Commercial Science

MRS. KILBY	MR. CLATWORTHY
MRS. MOON	MR. MOON
MISS MARCIOLE	MRS. OLIVER

13-14 <i>Typewriting I</i>	2-2
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This course is designed to instruct and drill the students in the technique of typewriting. This includes a study of the parts of the machine, mastery of the keyboard, tests and drills for accuracy and speed. Required speed for the completion of this course is forty words a minute.

15-16 <i>Typewriting II</i>	2-2
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Drills and speed tests form the major part of this course. Special drill in legal forms, billing, tabulation, statistical reports, and stencil cutting are considered. Required speed for the completion of this course is sixty words a minute.

17-18 <i>Shorthand I</i>	4-4
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A study of elementary Gregg Shorthand. The principles of shorthand are thoroughly mastered. Drills in reading and writing are presented. Five months are devoted to theory and four to dictation. The required speed for the completion of this course is eighty words a minute.

Course Number	Hours, Per Semester
19-20 <i>Shorthand II</i>	4-4

This course consists of dictation and transcription with a thorough review of shorthand theory. Accuracy, speed, and neatness in transcription are developed. The required speed for the completion of this course is one hundred words a minute.

21-22 <i>Stenotypy I</i>	4-4
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Stenotypy is the machine shorthand, a system of simplified spelling written in plain alphabet type on the stenotype. The machine is in use today in business organizations, in civil service, in law offices, in court recordings, and in convention reporting.

From six to eight weeks are given to a mastery of the keyboard, a knowledge of stenotype letter combinations, abbreviations, and the ability to read stenotype notes. Speed development is then begun, with emphasis placed on vocabulary building. The required speed for the completion of this course is one hundred words a minute.

23-24 <i>Stenotypy II</i>	4-4
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A review of stenotype theory and abbreviations, dictation and transcription. The required speed for the completion of this course is one hundred fifty to one hundred seventy-five words a minute.

25-26 <i>Accounting I</i>	4-4
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This is an introductory course in the field of accounting. It includes the study of theory of modern accounts, debits and credits, classification of accounts, procedure of recording transactions, work sheets, adjusting and the more common type of business reports.

27-28 <i>Accounting II</i>	4-4
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An intensive study of corporations and corporation accounting, actuarial science, average due dates of accounts, inventories, tangible and intangible fixed assets, investments, funds and reserves, comparative statements, analysis of working capital and miscellaneous ratios, statement or application of funds, and an introduction of state and federal income taxes.

30 <i>Machine Bookkeeping</i>	3 or 3
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The application of the principles of accounting to mechanical accounting devices, with a study of efficient machine methods that conform to good accounting practice. A thorough study of machine installations with practice on commercial posting and billing machines, and bank posting and bank transit.

31 <i>Secretarial Accounting</i>	3-0
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The course embraces the theory and practice of bookkeeping, the management of personal and household finances, a study of professional accounting, and problems applicable to the accounts of institutions, societies, and private individuals.

Course Number	Hours, Per Semester
32 <i>Office Training</i>	0-3
34 <i>Office Practice</i>	0-3
35 <i>Advertising</i>	3-0
36 <i>Salesmanship</i>	0-3
37-38 <i>Business English</i>	3-3
39 <i>Business Mathematics</i>	3 or 3

This course is designed to instruct the student in modern office practice. An examination is made of the chief types of business letters, such as letters of application, recommendation, complaint, adjustment, credit collections, sales and follow-up. Principles and systems of filing are studied.

This includes a study of mimeographing, ediphone operation, duplicating, use of the telephone, contacting the public, office etiquette, appropriate dress, and general office duties. Students are assigned to the various college offices for practice.

This is a survey course designed to acquaint the general business student with an understanding of advertising in the present environment. Emphasis is placed upon the psychology of advertising, characteristics of effective copy and layout, the study of advertising media and their uses, advertising strategy and campaign planning as they are related to retail and national techniques, and the social control of advertising.

This course has a two-fold aim: To develop the capacity for personal persuasion, and to provide a broad view of modern selling activity. Some of the problems considered are: steps in a sale, psychology of the broad field of the personal selling process, knowledge of goods and of the market, outlines for the organization and presentation of the sales interview. Demonstration sales are conducted in which students participate.

An intensive review in grammar, spelling, punctuation and the mechanics of writing is offered. Simple and practical discussions of and drills in the principles of business correspondence are designed to give the students in the Commercial Department and technical courses a comprehensive understanding of the one universal type of writing—business letters. A student may not register for second semester until he has passed the first part of the course.

The object of this course is to give the student a thorough foundation in the principles of non-technical mathematics used in personal business dealings and in business positions. It consists of a thorough training of the fundamental operations, including common and decimal fractions, percentage, interest and discount, and stocks and bonds. Practical short-cuts and special computation methods, as well as building and loan association, life annuities, and life insurance are studied.

Course Number	Hours, Per Semester
41 Business Law	3 or 3

A study of general commercial law, real property, contracts, agency, negotiable instruments, suretyship, insurance, bailments, carriers, sales of personal property, partnerships, corporations, business torts and crimes, mortgages, landlord and tenant.

43 Economic Geography	3 or 3
The study of the fundamentals of geography applied to the study of North America and a consideration of the environmental basis of social geography as it affects human relations.	

Education

MR. MOON

11 General Psychology	3-0
This course includes such topics as the development of character traits, the nature of the emotions, thinking, the process of learning, personality adjustments, and the general inherent characteristics of human nature. Two lectures and one two-hour laboratory period a week.	

12 Introduction to Education	3-0
The purpose of this course is to acquaint the student with the general field of education and to help him decide in what educational field he would like to work. It introduces the student to the history, traditions, organization, and purposes of public schools.	

13 Arithmetic for Elementary Majors I	0-2
Required for primary majors. The course deals with the reading and writing of numbers, fundamental processes with integers and fractions, aliquot parts, denominative numbers and problem solving.	

15 Arithmetic for Elementary Majors II	0-2
This course deals primarily with the study of percentage and its many applications.	

Prerequisite: Education 13.

16 Art in Primary Grades I	0-2
This course is designed to meet the State requirements in art for the teachers of elementary grades. Subject matter and materials are selected to meet the needs of these teachers. Reading and discussion of the aims of art in the elementary school, the place of art in the integrated program, and creative work in materials suited to the needs of children and based on the principles of good design are a part of the course. One purpose of the course is to encourage the development of creative ability in various media.	

Course Number		Hours, Per Semester
18	<i>Art in Primary Grades II</i>	0-2
	A consideration of manuscript writing, binding of books, creative work in clay and crafts, and picture study. Required of majors in primary education.	
20	<i>Art Education in Grammar Grades I</i>	2-0
	This course is built on a study of color, composition, creative drawings, paper-cut letters and appropriate picture study. Required of grammar-grade majors.	
21	<i>Art Education in Grammar Grades II</i>	0-2
	A study of modern trends of teaching art to children. Drawing, painting, design, simple poster work, and pen lettering are considered. Required of all grammar-grade majors.	
22	<i>Reading in Primary Grades</i>	0-2
	This course is a beginning course in the problems of reading and language in the primary grades. The problems will include a consideration of how and what to teach, how to study, an evaluation of different systems now on the market, and the wider use of phonetics in relation of speech defects.	
23	<i>Children's Literature</i>	2-0
	This course emphasizes the types of literature most interesting to children in the lower grades. It is designed to help the teacher appreciate, choose, and present early childhood literature, including Mother Goose rhymes, folk and fairy tales, myths, legends, fables, hero tales, nature and realistic stories. Some attention is also given to the study and classification of poetry appropriate for children.	
24	<i>Literature for Grammar Grades</i>	0-2
	A survey of the literature appropriate for grammar grades. Special emphasis is placed on the various types of literature and an intensive study is made of an example of each type.	
26	<i>Educational Psychology</i>	0-3
	This course includes the study of the native equipment of human beings which serves as a basis of education, the nature of the learning process with special attention to conditions which favor effective learning, intelligence and its testing.	

English

MR. TAFF

MISS PEYATT

MR. WOODALL

11-12	<i>Composition and Literature</i>	3-3
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During the first semester attention is concentrated on the review of grammar, punctuation and mechanics, with emphasis upon expository writing. The work for the second semester

Course Number	Hours, Per Semester
is based upon a wide reading in modern literature with frequent oral and written discussions. A definite amount of parallel reading is required throughout the year, and one term paper is required in the spring. There are frequent conferences for discussion of written work, or problems related to the subject.	
13-14 English Literature	3-3
This course is a general survey of English literature, which is studied in close connection with its history and development.	
17-18 American Literature	3-3
This course is a general survey of American literature with emphasis upon selected major writers.	
19 Journalism	3 or 3
This course includes a brief history of journalism in the United States and a study of character and content of newspapers and magazines. The gathering, writing, editing and proofreading of news stories will receive major emphasis. This course does not carry transfer credit.	

Home Economics

MRS. MOON

MRS. CULPEPPER

10	<i>Clothing I</i>	0-3
	A foundation course in the study of clothing fabrics, garment construction, care and repair of clothing.	
	One lecture and two three-hour laboratory periods a week.	
12	<i>Clothing II</i>	0-3
	This is a continuation of Clothing I with study of the wardrobe of the individual student with emphasis on suitability to person and occasion.	
13	<i>Food Study I</i>	3-0
	A beginning course which deals with the composition of foods, their selection, and preparation of everyday foods.	
	One lecture and two two-hour laboratory periods a week.	
14	<i>Food Study II</i>	0-3
	This course includes the study of selection of foods as to nutrition and cost, and preparation and serving of meals for various occasions.	
	One lecture and two two-hour laboratory periods a week.	
15	<i>Principles of Art</i>	3-0
	The study of line, color and structure as applied to textiles, costume, home decoration, and related problems in everyday life form the major part of this course.	
	One hour lecture and two three-hour laboratory periods a week.	

Course Number	Hours, Per Semester
16 <i>Home Nursing</i>	0-3
	Health standards are discussed. Methods of home care for the sick, for infants, for pre-school and school children are studied.
	Three hour lectures a week.
18 <i>Home Furnishing</i>	0-3
	Different types of houses are discussed; their house plans to suit the family needs and income are studied. The interior furnishings are planned and arranged. Actual visiting of homes add to the interest of this course.
	Three hours a week.
19 <i>First Aid</i>	1 or 1
	This course includes treatment for accident and sudden illnesses, emergency treatment until the doctor arrives; the handling of sick or injured patients in transportation.

Mathematics

DR. AMICK

MR. CLATWORTHY

11-12 <i>Engineering Mathematics</i>	6-6
	A thorough course in freshman mathematics especially designed for all students who are looking forward to civil, mechanical, electrical, or chemical engineering. The class meets six times a week.
	The first eleven weeks will be devoted to a thorough study of college algebra; the second eleven weeks will be spent on plane and spherical trigonometry; and the last eleven weeks will be given to the study of analytics.
13 <i>Trigonometry</i>	3-0
	A study of the trigonometric functions, derivation of formulas, and the solution of plane and spherical triangles with practical applications.
14 <i>College Algebra</i>	0-3
	This course includes a review of elementary algebra, quadratic equations, the progressions, the binomial theorem, logarithms, permutations and combinations, and the general theory of equations.
15 <i>Analytic Geometry</i>	3-0
	This course is a study of the theory of Cartesian and polar coördinates and applies this to equations of the first and second degrees.
16 <i>Solid Geometry</i>	0-3
	Not given except where as many as three apply. Required of all students of engineering.

Course Number	Hours, Per Semester
17 <i>Differential Calculus</i>	4-0
	A study of variables and functions, limits, differentiation, geometrical and physical applications of the derivative, maxima and minima, rates, differentials, curvature, indeterminate forms and partial differentiation.
18 <i>Integral Calculus</i>	0-4
	The theory of integration, the definite integral, integrals reduced to standard forms, integration as a process of summation, areas, lengths of curves, volumes, the application of integration to problems of physics, and successive and partial integration, are studied in this course.
	Prerequisite: Mathematics 11, 12 and 16.
19 <i>Engineering Drawing</i>	3-0
	Drawing board work including the use of instruments, lettering, orthographic projection, sections, dimensioning, assembly and detail drawing, isometric, oblique, and cabinet drawing, technical sketching, tracing and blue-printing.
20 <i>Descriptive Geometry</i>	0-3
	Representation of geometrical magnitudes by means of points, lines, planes, and solids; a study of surfaces applicable to sheet-metal development and screw problems. A large number of practical problems will be solved on the drawing board.
22 <i>General Mathematics</i>	0-3
	The object of this course is to give prospective primary and grammar-grade teachers a general view of the field of pure mathematics and to make practical applications of these principles to the field of applied mathematics. The trigonometric functions and their application to problems of measurement, the equations of the straight line, the circle, and other analytic curves, the derivatives of the algebraic functions and their application to maxima and minima problems and to rate problems will be basal elements of this course.
	Plane Geometry is a prerequisite to this course.

Modern Languages

MR. WOODALL

MISS MARCIOLE

FRENCH

11-12 <i>Elementary French</i>	3-3
	A course for those who do not offer French for entrance. Fundamental principles of grammar, pronunciation, and composition, dictation, reading of simple French prose, and sight translation.

Course Number	Hours, Per Semester
13-14 Intermediate French	3-3
Prerequisite, two units or six semester hours of French.	
A thorough review of French grammar; drill in irregular verbs and idioms, composition. Reading from the works of standard modern French authors. Collateral reading.	
Personal conferences are arranged with students throughout the year.	
15-16 French Literary Masterpieces of the 17, 18, 19 Centuries	3-3
This course is designed to train the students in the fluent translation of French, and to give them an appreciation of the literature of France and an understanding of its motivating thought. Representative plays and novels are studied throughout the year.	
SPANISH	
11-12 Elementary Spanish	3-3
This course consists of the study of the pronunciation, grammar, vocabulary, composition, reading, and conversation of the language. No previous knowledge of Spanish is required.	
13-14 Intermediate Spanish	3-3
Review of grammar, translation, conversation, oral and written drill, and readings from the works of well-known nineteenth century novelists and dramatists of Spain and Latin America.	
Prerequisite: Spanish 11-12.	

Music

MR. MOON

MR. BYERLY

The Department of Music offers regular two-year courses in piano and voice, granting diplomas to those who have completed in a creditable manner the prescribed course, and have given a public recital.

Attendance at the student and faculty recitals is required of all students who are majoring in music.

Students are graded in music according to the quality as well as quantity of work done, and therefore on entering are classified only tentatively until the value of their entrance music can be determined.

For admission with the major in voice no previous training in voice is required. The student should have had training

in the elements of music, including one or more years in piano study.

Resident and non-resident students of all ages and of any stage of advancement who are not seeking a diploma may be admitted as music students without fulfilling the above requirements for the course in music.

THEORETICAL COURSES

Course Number	Hours, Per Semester
11-12 <i>Sight Singing</i>	3-3
The study of the elements of notation. Drill in the reading and singing of intervals, using easy sight singing material.	
14 <i>Public School Music</i>	0-2
A course in elementary note-reading, sight singing, ear-training, and theory for students intending to teach in the primary and grammar grades. Also, a study of methods and materials for music teaching in the elementary grades.	
15-16 <i>Harmony</i>	3-3
The study of intervals, scales, primary and secondary triads and their inversion, simple non-harmonic tones, dominant sevenths in all keys, analysis of hymns and simple pieces. Keyboard harmony, harmonic and melodic dictation.	

APPLIED COURSES

PIANO

<i>Junior Year</i>	3-3
Major and minor scales at octaves, thirds, and tenths, triad arpeggii hands together.	
Scales M.M. 108.	
Standard etudes; Bach little preludes and fugues, and two-part inventions. Haydn, Mozart, or earlier Beethoven sonatas or variations; selected thesis. Memorization of all pieces used in performance. At least one successful performance in student recital a semester is required of all students working for a music diploma.	
<i>Senior Year</i>	3-3
Scales at octaves, thirds, sixths, and tenths, M.M. 120. Dominant and diminished seventh arpeggii. Selected etudes, Bach inventions and easier preludes and fugues of the well-tempered clavichord. Haydn, Mozart, and Beethoven sonatas. Pieces by standard classic and modern composers. Memorization of all pieces used in public performances. Participation in student recitals whenever required, and presentation of senior recital.	

Course Number	Hours, Per Semester
<i>Junior Year</i>	3-3

The technique of voice production in singing; breathing, resonance, diction, interpretation, developing technique and style. Body position and facial expression are observed. Folk songs and art songs of moderate difficulty and a classical Italian aria are studied.

Chorus attendance is required.

<i>Senior Year</i>	3-3
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Technical work in fundamentals continued, increasing repertoire with Italian, French, German, and modern English songs with special emphasis on German ballads.

Recitative, oratorio, and opera will be studied, giving a valuable repertoire for public singing and teaching.

Chorus attendance is required.

INSTRUMENTAL LESSONS

As a special favor to students interested in band and orchestra, the department offers free instrumental instruction.

Natural Sciences

MR. OLIVER

MISS KRAMER

MR. CLATWORTHY

BIOLOGY

11-12 <i>General Zoology</i>	3-3
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A general survey of the animal kingdom, emphasizing classification and including the fundamentals of comparative anatomy and physiology. Dissection of frogs and dogfish and study of tissues for an understanding of the organization and functions of vertebra.

Two lectures and one two-hour laboratory period a week.

13-14 <i>General Botany</i>	3-3
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A study of the structure and functions of the higher plant groups, with particular reference to plants of economic importance.

A survey of the plant kingdom, beginning with the algae and concluding with the angiosperms. In this course, particular emphasis is placed on classification and ecology.

Two lectures and one two-hour laboratory period a week.

CHEMISTRY

Course Number	Hours, Per Semester
11-12 <i>General Inorganic Chemistry</i>	4-4

This course includes a study of the occurrence, preparation, and properties of important metallic and nonmetallic elements and compounds. An endeavor is made to cover the fundamental principles of descriptive and theoretical inorganic chemistry.

Three lectures and one two-hour laboratory period a week.

13-14 <i>Organic Chemistry</i>	4-4
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Prerequisite, Chemistry 11-12.

Designed to complete the chemistry requirements for pre-medical and agricultural students. First semester, Aliphatic series; second semester, Aromatic series.

Three lectures and one two-hour laboratory period a week.

PHYSICS

11-12 <i>General Physics</i>	4-4
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General Physics for literary, pre-engineering, pre-medical, and pre-dental courses.

A general elementary course covering mechanics, wave motion, heat, magnetism, electricity, sound, and light.

Three lectures and one two-hour laboratory period a week.

Prerequisite, Trigonometry.

GENERAL SCIENCE

15 <i>Personal and Community Hygiene</i>	4-0
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Latest trends in community hygiene and in the care and prevention of communicable diseases are discussed in the first part of this course.

Personal hygiene includes the study of the various systems of the body: Respiratory, circulatory, nervous, digestive, and endocrine, and the importance of their proper functions.

16 <i>General Science</i>	0-4
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This course includes lectures and demonstrations in general science. It is designed to meet the needs of those students who are planning to teach in grammar grades and in high school.

Physical Education and Hygiene

MR. CAMERON

MISS KRAMER

Course Number	Hours, Per Semester
11-12 <i>Physical Education for Women</i>	1-1
	In the fall students may play volleyball, ring tennis, soccer, or do rhythmical gymnastics. Later they engage in Danish gymnastics, tennis, ring tennis, badminton, and the various games. Two hours exercise each week throughout the year.
13-14 <i>Physical Education for Men</i>	1-1
	Football, basketball, and baseball are played in season. Boxing, tennis, soft-ball, volleyball, and other sports are offered. Two hours exercise each week throughout the year.
15 <i>Hygiene for Men</i>	3-0
	A practical course in modern hygiene emphasizing the functional rather than the anatomic phases of the body. Its aim is to teach students to live in a way that will give them the maximum of enjoyment, efficiency, and happiness. Personal, mental, and environmental hygiene are studied from a practical viewpoint.
17 <i>Hygiene for Women</i>	3-0
	A study of personal hygiene applied to everyday living, practical hygienic measures, how to care for the body, hygiene of the muscular and skeletal systems, respiratory, circulatory, excretory and nervous systems, the care of the mouth, eyes, and ears. On the subject of nutrition, the energy values of proper eating, the causes of digestive troubles, what to eat and what to avoid are studied.

Religious Education

MISS STIPE

DR. PATTEN

11 <i>Old Testament History</i>	3 or 3
	This course gives a brief survey of Old Testament history. It aims to give a knowledge of the history of the Hebrews, and to enable the student to appreciate Old Testament literature.
12 <i>New Testament History</i>	3 or 3
	This course acquaints the student with facts contained in the historical background of the New Testament. The life of Christ and the history of the Apostolic Age are studied from the historic standpoint.
13 <i>Religious Education</i>	3-0
	This course consists of three units as follows: (a) psychology of the religious life; (b) methods in teaching religion; (c) the organization and administration of the church school.

Course Number	Hours, Per Semester
14 <i>Religious Education</i>	0-3
This course consists of three units as follows: (a) the world mission of the Christian religion; (b) the spirit and genius of Methodism; (c) the Church and its work.	

Social Sciences

MR. KILBY

MR. WOODALL

ECONOMICS

11-12 <i>Principles of Economics</i>	3-3
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This course treats of the present organization of industry, mechanism of exchange, determination of value, distribution of wealth, and certain selected economic problems, such as banking, tariff, labor, and taxation.

GEOGRAPHY

11 <i>Principles of Geography</i>	2-0
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A study of the world on the basis of climatic regions. Man's activities, which are an outgrowth of each region, are studied as adjustments to geographic factors.

12 <i>Geography of Representative Regions</i>	0-2
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This course is designed for students who are planning to teach in the grammar grades. It gives the student a survey of Europe and Asia as a whole. Especial emphasis is given to trade as based on surplus and deficiency.

GOVERNMENT

11-12 <i>American Government</i>	3-3
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A study of our national, state, and local government, with emphasis on the development of the Constitution of the United States.

HISTORY

11-12 <i>European History</i>	3-3
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A survey of European history from 1500 to the present, emphasizing the commercial revolution, the protestant revolt, colonial and dynastic rivalry, industrial revolution, rise of democracy, imperialism and causes and results of the World War.

13-14 <i>American History</i>	3-3
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A study of colonial history, the Revolution, the formation of the Constitution, the growth of the Union, and a survey of political and social forces from the Compromise of 1850 up to the present.

Speech and Dramatic Art

MISS PEYATT

Course Number		Hours, Per Semester
11-12 Fundamentals of Speech		3-3
	<p>This course gives the student a foundation for advanced courses in speech and dramatic art. It involves the theory and practice in the development of a pleasant speaking voice, the use of good diction, the development of poise of body, and the oral interpretation of literature. A study is made of conversational form and development of logical instinct and imagination. Oral reading of poetry and prose with work in group discussion and public reading. Two hours of classwork, eighteen individual lessons, and dramatic rehearsal. One half-hour daily practice required. Elective for girls.</p>	
13-14 Oral Interpretation of Literature		3-3
	<p>Training in the development of dramatic instinct and imagination, further pantomimic training and oral interpretation of various types of literature. Technique of voice and action. Analysis and interpretation of the monologue and one-act plays. A public recital is required in the second semester.</p> <p>Two hours class work, eighteen individual lessons, dramatic rehearsal. One half-hour daily practice required.</p>	
	<p>Prerequisite, 11-12.</p>	
15-16 Corrective Speech		2-2
	<p>The purpose of the course is to correct speech defects and to develop the ability to read aloud simply and easily. The class hours will be used for practical experimentation in speaking and reading with emphasis placed on problems in pronunciation and work in diction. One half-hour daily practice required.</p>	
17-18 Art and Principles of Make-Up		1-1
	<p>This course includes the principles of stage and street make-up and the artistic application of each.</p>	
19-20 Public Speaking		3-3
	<p>A general course in the theory and practice of public speaking, debating, development of a good speaking voice, poise of the body and oral reading.</p>	

Student Organizations

Young Women's Christian Association

The Young Women's Christian Association has its place on the campus for the purpose of emphasizing the Christian way of life in the midst of educational pursuits and college activities, and takes into its membership any young woman in sympathy with Christian ideals. Services are conducted weekly by students and faculty members. Several committees unite in furthering ideals of campus citizenship and friendliness. A faculty advisory committee assists in the organization's work.

Young Men's Christian Association

The Young men's Christian Association strives to create a religious spirit on the campus, to help mould the spiritual life of the young men, and to be of service to them.

A Cappella Choir

The A Cappella Choir draws its membership from students with vocal talent. Selections which have wide appeal are studied at its weekly rehearsals, and stress is laid upon tone quality, shading, firmness of attack, phrasing, and interpretation. Concerts are given during the year at various Methodist churches throughout North Carolina, at the annual session of the North Carolina Conference, and by radio broadcasting.

College Band

The Band is an organization composed of students possessing instrumental ability. It plays for the college entertainments.

Phi Theta Kappa

Phi Theta Kappa is a national character-scholarship fraternity which functions at Louisburg College as the Gamma Upsilon chapter. Membership is open to those students in the

Liberal Arts Department who stand in the upper ten per cent of their class, who make an average grade of "B" or above, and who give promise of good citizenship.

Alpha Pi Epsilon

Alpha Pi Epsilon is a national honorary secretarial fraternity open to students in the Commercial Science Department who have a standing of 2.3 (one-third A's and two-thirds B's) and who stand high in personality and character. The Lambda Chapter at Louisburg College is the only group of this fraternity in North Carolina, and unanimous election is necessary for membership.

Beta Phi Gamma

This is the junior college division of the Alpha Phi Gamma, a national co-educational journalistic fraternity whose purpose is to recognize individual ability and achievement in journalistic pursuits in junior colleges and to serve and promote their welfare through journalism.

A candidate for membership must have a scholastic average in the upper two-thirds of his class and he must have served as an active and acceptable member on the staff of a college publication for at least one semester.

Debating Club

The Debating Club affords students practice in open forum discussion of queries and practical debating. Bi-monthly meetings are held and during the year intercollegiate debates are arranged with other junior college teams.

Dramatic Club

Students possessing histrionic ability are eligible to membership in the Dramatic Club. Various phases of drama and acting are discussed at its monthly meetings, and plays are produced throughout the year.

There is an honorary division of the Dramatic Club which is called *The Louisburg College Players*. Only those students possessing dramatic ability and who meet certain requirements according to the adopted point system are eligible for membership. Active Players are awarded the Player's Emblem in recognition of their outstanding work in dramatics.

Boys' Athletic Club

Sponsored by the director of Athletics, the Boys' Athletic Club awards monograms to those boys who have not only revealed marked ability in one or more of the major sports, but who have also maintained a creditable scholastic standing and fostered superior ideals of sportsmanship.

Girls' Athletic Club

The Girls' Athletic Club awards letters to its members for meritorious performance in athletics and creditable standing in class work.

Home Economics Club

Girls who have shown superior aptitudes in culinary and domestic arts are eligible for membership in this organization. Each year they give a spring exhibition of their accomplishments. They also participate annually in the state contest.

Christian Service League

The Christian Service League, composed of those students who plan to enter some form of distinctive Christian service, holds weekly meetings at the college and conducts services in the adjacent communities as occasion is offered.

Mathematics Club

The aim of this club is to encourage the study of Mathematics. Students who make an "A" in Mathematics are entitled to membership and to wear the official pin.

International Relations Club

The International Relations Club, sponsored by the History Department, is organized and directed by the students of the college. The purpose of the organization is to create and further interest in domestic and foreign affairs. The books and publications sent by the Carnegie Endowment for International Peace cover world affairs and present interesting topics for group discussions.

Honors

Commencement, 1940

Cum Laude

(Names arranged according to rank)

Frances Luttrell Brown	John Ranson Bain
Hilda Johnson Corwin	Martha Vale Windley
	Matt Compton McDade

GREENSBORO COLLEGE SCHOLARSHIP

Martha Ballard Yarborough

LOUISBURG COLLEGE SCHOLARSHIP

Samuel Tuten

RECOMMENDATION FOR DUKE UNIVERSITY SCHOLARSHIP

Matt Compton McDade

PHI THETA KAPPA

Ruth Braswell	Stanley Patten
Mildred Carter	Doris Rhodes
May Davis	Ralph Roe
Sarah Davis	Edward Smith
Catherine Gillis	Virginia Spivey
Willis Gupton	Gene Thompson
Evelyn Lowe	Irene Vaughan
George Lumpkin	Mary West
Ruby Grey Massenburg	

ALPHA PI EPSILON

Laurel Ballard	Beatrice Lewis
Annie Sue Barrett	Della Mae Lewis
Alice Cahill	Joe Newsom
Caroline Davis	Lois Pickering
Osborne Davis	Edith Pittman
Edna Gillis	Isaac Reynolds
Helen Hall	Jane Rosser
Gaynelle Jordan	Louise Turner

BRANTLEY MEDALS

BEST ALL-ROUND BOY

Julian Kilgo Jolliff

BEST ALL-ROUND GIRL

Frances Luttrell Brown

Register of Students

1940-1941

Enrollment by Classes

Seniors

Alston, Viola	Louisburg
Ballard, Laurel	Oriental
Bartholomew, Robert	Goldsboro
Byrum, Margaret	Edenton
Carter, Mildred	University, Va.
Chamblee, Philip	Zebulon
Chandler, Wallace	Mount Gilead
Collins, Theodore	Franklin
Davis, May	Louisburg
Durham, James	Durham
Edge, Dorothy	Hope Mills
Ellis, Genevieve	Clayton
Fox, Rachel	Roxboro
Gillis, Catherine	Raleigh
Gillis, Edna	Raleigh
Gooch, Margaret	Franklin
Gray, Virginia	Rocky Mount
Gupton, Nell	Louisburg
Hall, Jimmie	Sanford
Johnson, Jesse	Siler City
Kearney, Ike	Franklin
Kearney, Martha	Franklin
Keith, Linwood	Vass
Lewis, Della Mae	Spring Hope
Lumpkin, George	Raleigh
McClees, Borden	Columbia
McNeill, John	Raeford
Mann, William	Lake Landing
Marshall, Willis	Raleigh
Martin, Eleanor	Mount Olive
Massenburg, Ruby Grey	Louisburg
Murden, Henry	Suffolk, Va.
Newsom, Joseph	Littleton
Odum, Don	Mt. Olive
Overman, Reid	Elizabeth City
Patten, Stanley	So. Swansea, Mass.
Pittman, Edith	Wilmington
Rand, Elaine	Richlands
Reynolds, Isaac	Columbia
Rhodes, Doris	Fayetteville
Roe, Ralph	Suffolk, Va.
Shaw, Mary Ellen	Mebane
Simpson, Gloria	Vanceboro
Stallings, Ruth	Hobbsville

Starnes, S. J.	Durham
Stewart, Ellen	Warrenton
Turner, Louise	Speed
Turner, Sarah	Kinston
Tuten, Samuel	Edward
Tutor, Magdalene	Casma
Vaughan, Irene	Rich Square
Wehrenberg, Martha	Woodsdale
West, Mary Ellen	Dover
White, Rosa	Norlina
Whitley, Matilda	Smithfield
Wilder, Dorothy	Franklin
Woodard, Alvin	Whitakers
Yancey, Everett	Norlina

Juniors

Adams, Lela	Blounts Creek
Aldridge, Stella	Oriental
Aldridge, Warren	Vanceboro
Allsbrook, Rosalie	Scotland Neck
Alston, Jennie C.	Louisburg
Alston, Meredith	Henderson
Amick, Billie	Graham
Amick Edith	Burlington
Amick, Jeanette	Mebane
Anderson, Jack	Belvidere
Arrington, Evelyn	Hollister
Austin, Minnie	Hatteras
Averett, E. B.	Oxford
Bailey, Roy	Fayetteville
Ballance, Amelia	Buxton
Barrett, Annie Sue	Roxboro
Barrett, Troy	Fayetteville
Bass, Elizabeth	Goldsboro
Bass, James	Goldsboro
Bass, Martha	Goldsboro
Bell, Don	Snowden
Bell, John	Faison
Bell, Morris	Clinton
Boone, Edith	Nashville
Boone, Ludema	Spring Hope
Bowling, Billy	Stem
Brantley, Louise	Bailey
Braswell, Louise	Goldshoro
Braswell, Ruth	Princeton
Britt, Sherrill	Clayton
Brittain, Furney	Dover
Brooks, Peggy	Roxboro
Broome, Lemuel	Aurora
Brown, Scott	Zebulon
Bryan, Mary	Wilmington
Budd, Neva Dell	Siler City
Carr, E. C.	Farmville
Carraway, B. F.	Hookerton

Carter, Louise	Siler City
Casey, Alice	Faison
Catlette, Frankie	Louisburg
Caviness, Ethel	Siler City
Chambliss, Robert	Triplet, Va.
Clark, Bobbie	Hamlet
Clay, Cynthia	Louisburg
Colley, Myrtle	Wilmington
Collins, Edna	Louisburg
Collins, Frances	Gates
Conley, Wilbur	Franklin
Cooper, John	Sanford
Cox, Jack	Blounts Creek
Craig, Arthur	Wilmington
Dark, Emma Dell	Pittsboro
Davis, Caroline	Wilmington
Davis, Kate	Macon
Davis, Marie	Wendell
Davis, Osborne	Marshallburg
Davis, Sarah	Louisburg
DeBruhl, George	Dover
Dennis, Jewel	Louisburg
Downey, Gerald	Durham
Dula, Clyde	Durham
Edmonds, Ida Mae	Roanoke Rapids
Edwards, Wilbur	Vass
Egerton, Elizabeth	Louisburg
Evans, Josephine	Franklin
Everett, Mildred	Murfreesboro
Fagan, William	Dardens
Featherston, James	Roxboro
Foster, Lutie	Louisburg
Foust, Ben	Mt. Vernon Springs
Freeman, Margaret	Louisburg
Garrett, Annie K.	Southport
Gentry, Hazel	Red Springs
Griffin, Irma	Louisburg
Griffin, James	Dover
Gupton, Addie	Essex
Gupton, Willis	Hollister
Hall, Helen	Roxboro
Ham, Walter	Goldsboro
Harris, Betty	Louisburg
Harris, Myrtle	Farmville
Harris, Wilson	Bunn
Harvey, Donald	Cleveland, Ohio
Hawkins, Marina Ann	Henderson
Hayes, Nancy	Louisburg
Hedgepeth, Virginia	Rocky Mount
Hemby, F. J.	Snow Hill
Herman, Dorothy	Louisburg
Hodgin, Genevieve	Goldsboro
Holloman, Andrew	Hookerton
Hollowell, Bernard	Aurora

Holmes, Margaret	Louisburg
Hooper, Eloise	Stumpy Point
Hopson, Dorothy	Yonkers, N. Y.
Horton, Sybil	Louisburg
Howard, Mildred	Louisburg
Hubbard, Joyce	Elizabethtown
Hudson, Elizabeth	Louisburg
Huff, H. T.	Oxford
Huff, John	Vanceboro
Hunt, Joe	Louisburg
IPOCH, James	Vanceboro
Jackson, Irene	Lowgap
Jenkins, Edward	Franklin
Jenkins, Mary	Franklin
Johnson, Elizabeth	Louisburg
Jones, Norwood	Clayton
Jones, Thornton	Sanford
Jordan, Gaynelle	Mount Olive
Joyner, Douglas	Louisburg
Kendig, John	Kenbridge, Va.
Keys, Wallace	Washington, D. C.
Kilpatrick, Hilda	Snow Hill
King, William	Wilmington
Kirkpatrick, Nina Ruth	Pembroke
Knott, Judson	Clarksville, Va.
Kornegay, Street	Warsaw
Lancaster, Rodman	Vanceboro
Laws, Colonel	Durham
Lentz, Rena	Raeford
Lee, S. F.	Willow Springs
Lewis, Beatrice	Hobgood
Lewis, Catherine	Faison
Lewis, Ella	Faison
Lewis, Mildred	Elizabethtown
Litchfield, Pauline	Aurora
Little, Rena Mae	Fayetteville
Loftis, Mary Lib	Mebane
Lomax, Marjorie	Hamlet
Lowe, Evelyn	Fayetteville
Lytch, Laura	Laurinburg
McArtan, Mary	Dunn
McDonald, Pearl	Jackson Springs
McDougald, Howard	Raeford
McFarland, Daniel	Asheville
McKinnon, Jean	Mt. Gilead
McLamb, M. P.	Clinton
Maides, John	Maysville
Maness, William	Eagle Springs
Manning, Mary Frances	Bailey
Mason, Louise	Atlantic
Meekins, Brookside	Avon
Melton, Eva Ellen	Garland
Mitchiner, Howard	Wilson's Mills
Morton, Joe	Faison

Murphy, Jane	Louisburg
Nelson, Louise	Oriental
Nichols, Isham	Greenville
Odum, Oleta	Swansboro
Pace, Douglas	Zebulon
Page, Robert	Wilmington
Payne, Wilbur	Stumpy Point
Pergerson, Rosalie	Franklin
Perry, Jane Gray	Louisburg
Perry, Joe	Dover
Phelps, Doris	Mebane
Pickering, Lois	Roxboro
Pope, Mary Elizabeth	Oxford
Radford, Willard	Franklin
Redict, Juanita	Walstonburg
Rhodes, Sam	Raleigh
Richardson, Bobby	Jacksonville
Richardson, Mary Fay	Wilmington
Riddle, Mary Ruth	Carthage
Ridgeway, Richard	South Boston, Va.
Riggan, Howard	Macon
Roberts, Shirley	Kinston
Robertson, Dan	Jonesboro
Robinson, Edwin	Vanceboro
Rogers, Catherine	Wilmington
Rogers, Frances	Calypso
Rooks, Blanche	Watha
Rosser, Jane	Fayetteville
Rowe, Riley	Aberdeen
Russell, Betsy	Oxford
Russell, Lucy May	Oxford
Russell, Margaret	West Helena, Ark.
Sanderlin, Jane	Council
Sasser, Gean	Smithfield
Scott, Paul	Fair Bluff
Scott, Ruth	Three Rivers, Mich.
Sellars, Carl	Mebane
Shugart, Mrs. Almira	Franklin
Smiley, Melvin	Macon
Smith, Edward	Fayetteville
Smith, Edward R.	New Britain, Conn.
Smith, Hazel	Wilmington
Smith, Lucille	Seven Springs
Smoak, Albert	Aberdeen
Spain, Hillery	Durham
Spence, William	Suffolk, Va.
Spivey, Betsy	Louisburg
Spivey, Virginia	Louisburg
Spruill, Norma	Oriental
Stallings, Cameron	Zebulon
Strickland, Gladys	Warsaw
Strickland, Gean	Fayetteville
Strickland, Maxine	Louisburg
Stroud, Haywood	Pink Hill

Sutton, Atawah	Dudley
Sutton, Lamont	Goldsboro
Swindell, Mary Elizabeth	Merritt
Taylor, Ava	Faison
Taylor, Henry	Whitakers
Taylor, William	Warsaw
Terrell, Frances	Beuna Vista, Va.
Tetterton, Louis	Aurora
Thompson, Oswald	Goldsboro
Thompson, Gene	Franklin
Thompson, Shirley	Fairmont
Turlington, Betty	Clinton
Vandiford, Bettie	Ayden
Vaughan, Fred	Dolphia, Va.
Waddell, Raymond	Fair Bluff
Watson, Dorothy	Rowland
Weldon, Billy	Henderson
Whaley, Eugene	Beulahville
White, James	Louisburg
Wiggins, Frances	Louisburg
Wiggins, Margaret	Louisburg
Wilder, LaRue	Middlesex
Wilkins, R. O.	Burlington
Williams, Dorothy	Monroe
Williams, Earl	Coats
Williams, Evangeline	Louisburg
Williams, Ira	Durham
Williams, Vincent	Macon
Willson, Jessie Mary	Roxboro
Winslow, John	Hertford
Wooters, Jimmy	Kinston
Young, Charles	Louisburg

Part-Time

Barrow, William	Louisburg
Boone, Hazel	Louisburg
Ragland, Mrs. Virginia	Louisburg

Graduates

Johnson, Adelaide	Louisburg
Pergerson, Frances	Louisburg
Williamson, Charles	Weldon

Summary of Enrollment

Enrollment by States

Arkansas	1
Connecticut	1
District of Columbia.....	1
Massachusetts	1
Michigan	1
New York	1
North Carolina	282
Ohio	1
Virginia	7
	296

Enrollment by Counties

Alamance	7
Albemarle	1
Beaufort	7
Bladen	3
Brunswick	3
Buncombe	1
Carteret	2
Chatham	6
Chowan	1
Columbus	2
Craven	10
Cumberland	8
Currituck	1
Dare	5
Duplin	9
Durham	7
Edgecombe	3
Franklin	50
Gates	2
Granville	8
Greene	6
Halifax	6
Harnett	3
Hertford	1
Hoke	5
Hyde	1
Johnston	10
Jones	2
Lee	4
Lenoir	4
Macon	1
Martin	2
Montgomery	1
Moore	6
Nash	7
New Hanover	10
Northampton	1
Onslow	3

Orange	1
Pamlico	5
Pasquotank	1
Pender	1
Perquimans	2
Person	9
Pitt	3
Richmond	3
Robeson	3
Sampson	6
Scotland	1
Surry	1
Tyrrell	2
Union	1
Vance	3
Wake	8
Warren	9
Wayne	14

Enrollment by Classes

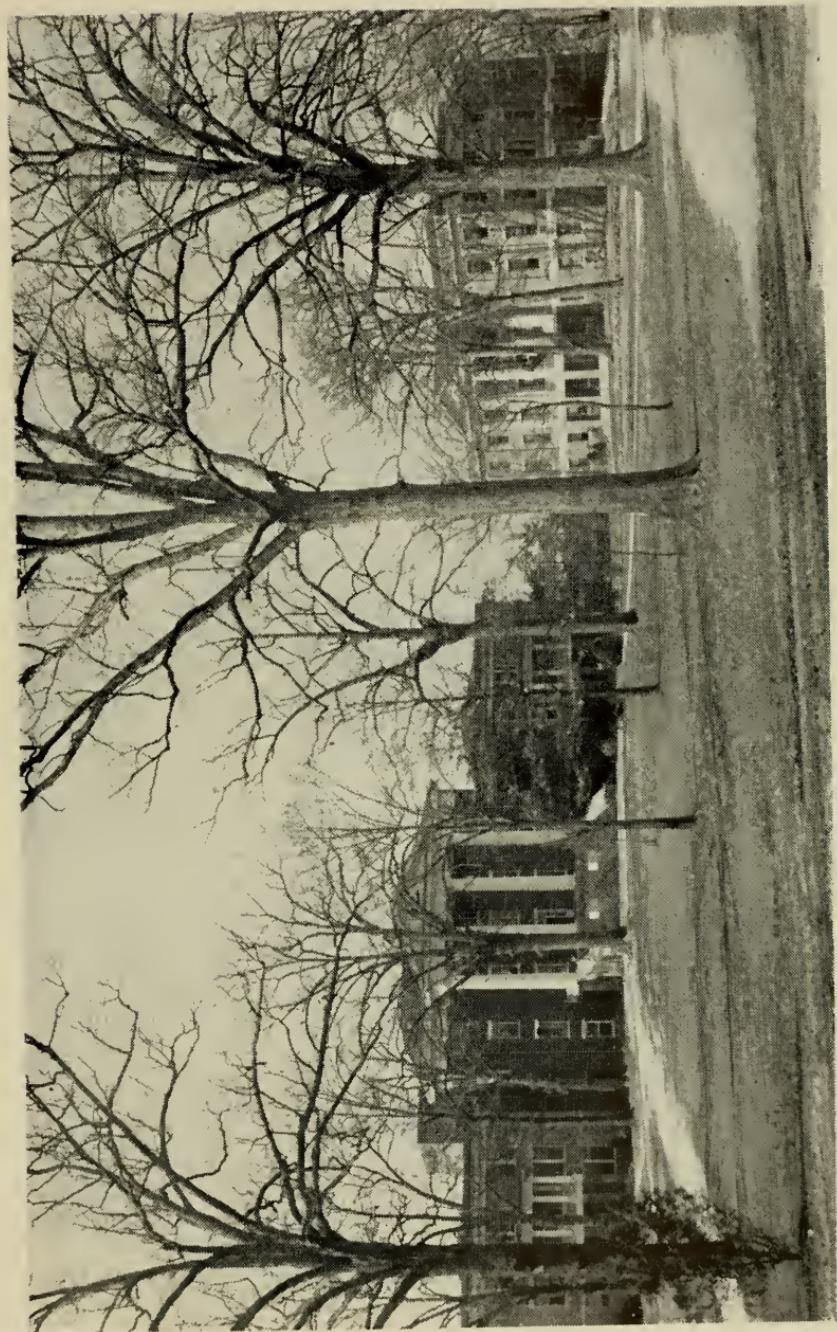
	Men	Women	Total
Juniors	101	131	232
Seniors	25	33	58
Graduates	1	2	3
Part-time	1	2	3
	<hr/>	<hr/>	<hr/>
	128	168	296

Enrollment by Denominations

Methodist	157
Baptist	66
Presbyterian	15
Episcopal	9
Christian	6
Catholic	2
Christian Science	1
Lutheran	1
Did not state.....	39
	<hr/>
	296

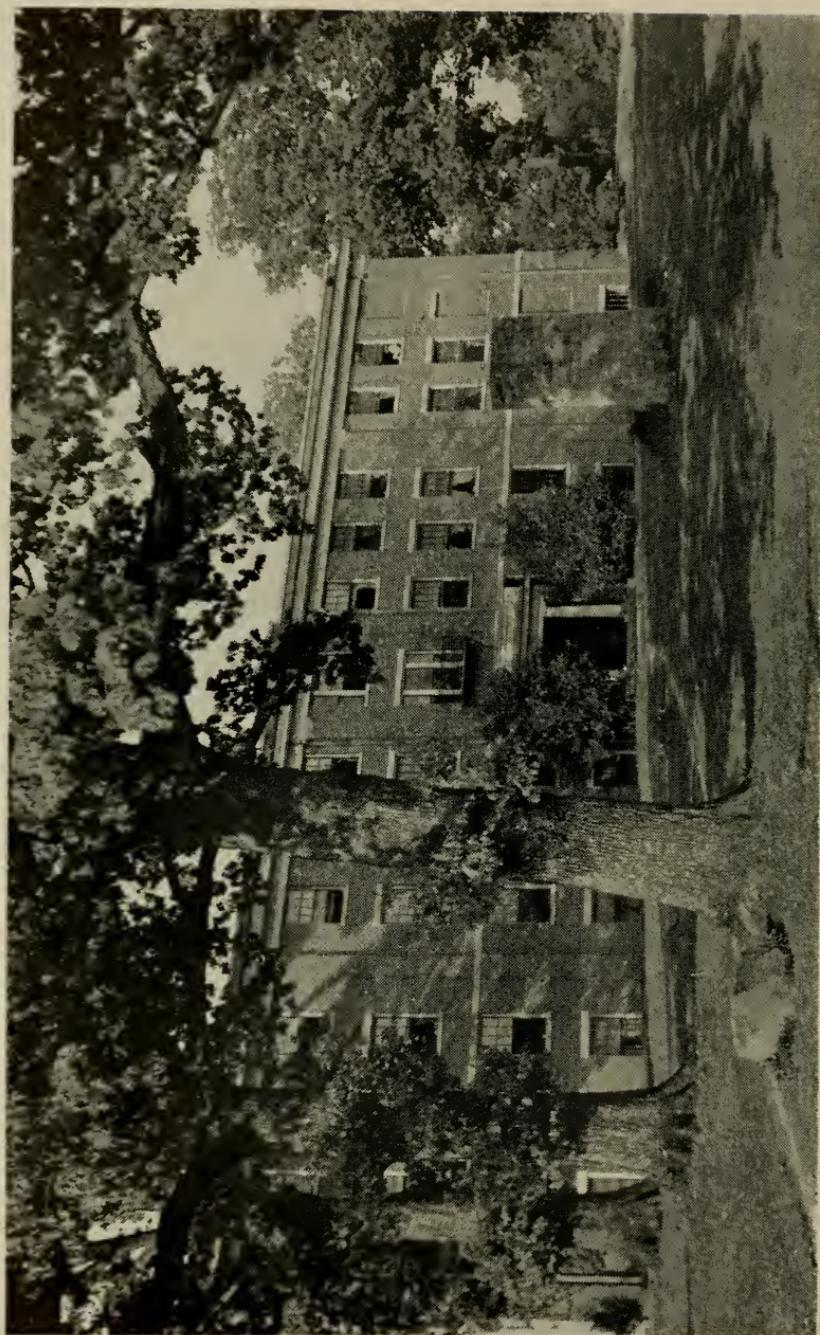
ASSOCIATE IN ARTS (A.A.) DIPLOMAS

Abdalla J. Abdalla	Julian Kilgo Joliff
Mae Edla Asbell	Edna Ruth Lance
John Ransom Bain	Ruth Magdalene Lytle
Lois Lee Britton	Mary Thompson McCormic
Frances Luttrell Brown	Matt Compton McDade
Sylvia Burns	Eula Pearl McLamb
Lillian Louise Carter	Howell Perry
Melba Mae Chappell	James Leonard Perry
Dorothy Ray Corwin	Dorothy Lee Person
Hilda Johnson Corwin	Aileen Elizabeth Rogers
Henry Edward Crank	Charles F. Scarborough, Jr.
Edith Madge Cridlin	Margaret Louise Shearon
Thomas Manning Daniel	Nellie Wilder Southall
Nellie Scott Featherston	Clyde Morton Stallings
Blanche Elizabeth Gay	Marion Hildred White
John Lindsay Harris	Martha Vale Windley
Mary Lucille Harris	Kipling Wycliffe Wise
Hettie Claire Hill	Martha Ballard Yarborough
Virginia Rachel House	



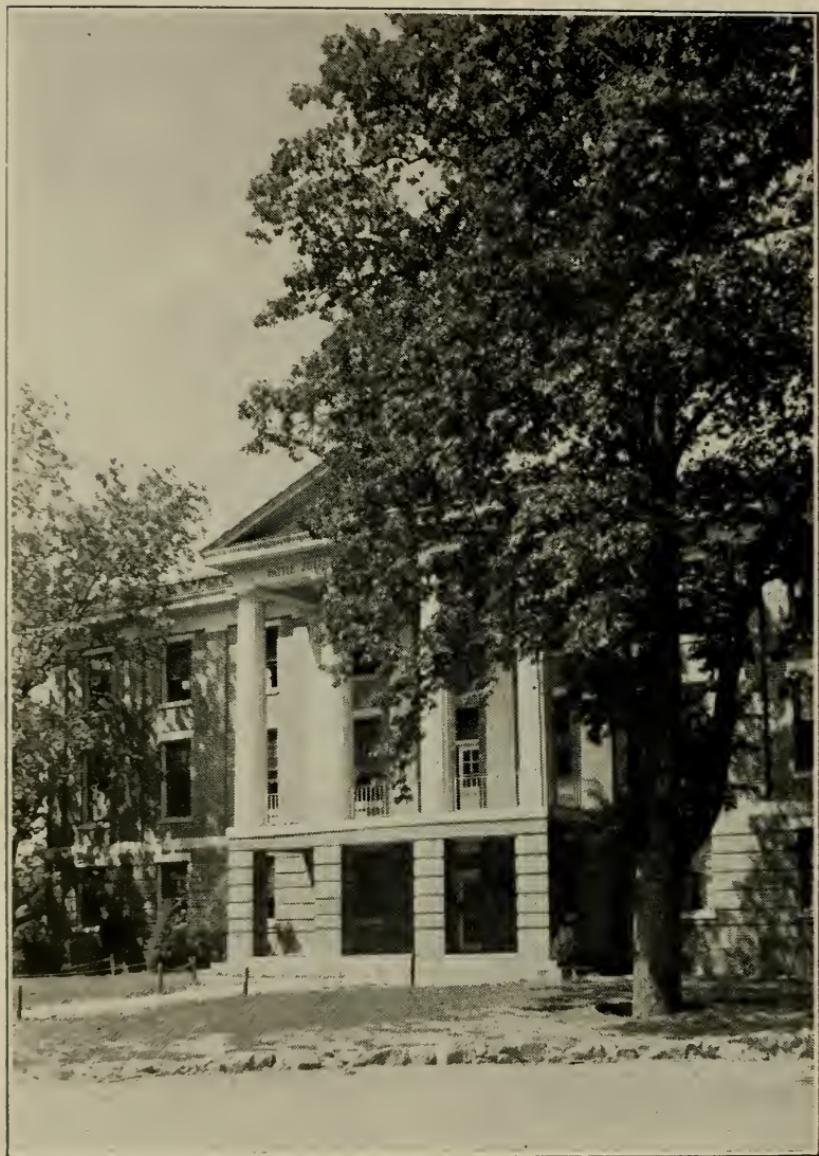
FRONT VIEW OF LOUISBURG COLLEGE

SOUTH VIEW OF FRANKLIN COUNTY BUILDING





THE OAKS



MEN'S DORMITORY



ALMA MATER



DAVIS BUILDING



VIEW OF CAMPUS FROM MAIN STREET



ADMINISTRATION BUILDING



THE WISHING WELL



CHAPEL AND SOCIAL HALL



HISTORICAL MARKER—FRONT CAMPUS

LOUISBURG COLLEGE

Application For Admission

Date.....

Name in full.....

AddressCountyState

Date of birth.....Church preference.....

Name of Parent.....Occupation.....

No. of Brothers.....Sisters.....

Have any relatives attended Louisburg College?.....

For what profession or occupation do you plan to prepare?.....

Graduate of.....High School. Date.....

List your activities in High School.....

What forms of athletics do you prefer?.....

What college have you attended before?.....

Finances: Check method of payment.....semester,quarterly,
.....monthly.

I desire to earn.....dollars by work if possible.

I can pay.....dollars in cash during the year.

Check your preferences for form of work: Farm..... campus
kitchen..... dining room..... repairs..... office..... cleaning.....

If my application is accepted, I promise to conduct myself in a
becoming manner, to use the educational advantages, to observe
and obey all regulations of the college, and to see that all bills are
paid promptly.

Applicant's Signature.....
For the Parent or Guardian—

I hereby make formal application for definite enrollment of my
.....as a candidate
(Son, Daughter)

for admission to Louisburg College in.....194.....
subject to all the provisions and regulations as set forth in the
catalogue of the College. The registration fee of three dollars is
enclosed.

Signed.....

